

## **Continuity of Education Plan**

### **Mifflin County Christian Academy**

#### **Goal:**

Our goal is to maintain and complete classes in an online service to finish out the 2019-2020 school year.

#### **Overview of Plan:**

Classes are available online for students to login and watch the livestream videos. Students will follow the online teacher's instructions and complete all class work. Student's will also be given some direction in classes from their classroom teacher. Students will be required to hand in (even electronically) all homework that will be assessed.

#### **Expectations for Teaching and Learning:**

Since our classes can be picked up where we left off, we are expecting to complete as many required days of possible for the school year. The class room teacher will check in with students to see their progress and to answer any questions and help solve any issue with the online teaching. There will be a few differences for students at home online than in the classroom, but we are trying to maintain a regular schedule as much as possible. There will be some amendments with how much we can assess and what items will be assessed, but the students will be accountable to complete all homework.

#### **Communication Tools and Strategies:**

Teachers are communicating with students through Remind, Messenger, Email, Phone, FaceTime, Texts, etc. We are communicating with parents with many of the same ways mentioned above, along with Face Book.

#### **Access (Devices, Platforms, Handout):**

All students have access to personal devices (tablets/ or can access the school's devices if needed to get online at home. All students have all of their student textbooks at home to work on their assignments. All students have access to their online classes that we set up.

#### **Staff General Expectations:**

All Teaching staff is to check in with all students throughout the day/week. Teachers also have access to the student's online courses and can monitor their progress as far as how much time the student has put in to the classes.

#### **Student Expectations:**

We are expecting our student to work just as hard as if they were in school. We of course have allowances for the situation we are in and have to adapt to assessments, work requirements, etc.

**Attendance / Accountability:**

We have stressed to our parents and students that it would be good practice to plan each day as a school day. Student should work on each subject each day and not go too far ahead. We can monitor how many lessons we assign at the time, so we can limit some from going too fast – depending on the subject and online availability.

**Good Faith Efforts for Access and Equity for All Students:**

With internet accommodations, I believe we are meeting all the needs of our current students as if they were in school.

**Special Education Supports:**

All of the staff that work with any of our students are set up to work with them online

**EL Supports:**

NA

**Gifted Education:**

NA

**Building/Grade Level Contacts:**

All families have access to our staff and vice-versa through several different avenues.

**Resource Links:**

Each of the online sites, along with their textbooks, have access to many online resources offered by the online sites. Along with “extra” resources that we make available to our families and students.